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| **Subject:** CONTEMPORARY ISSUES IN EDUCATION | **Instructor:** Mrs. Love |
| **Title of Lesson:** CAREER PLANNING | |
| **Date(s):** AUG 11 (MON) - AUG 15 (FRI) | |
| **Standard(s)** EMPLOYABILITY STANDARD 1  1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.  ET-CIE-2 Analyze career paths in the area of education. | |
| **Learning Targets**   * Students will understand the importance of employability skills and identify key skills needed in the workplace. * Students will effectively locate relevant career information. * Students will analyze career information critically. * Students will evaluate the strengths and weaknesses of different career paths using relevant criteria. | |
| **Success Criteria**   * Students can identify and use at least three reliable sources of career information (e.g., job boards, career websites, professional networks). * Students can gather comprehensive and relevant data regarding career options, job requirements, and employment trends. * Students set realistic short-term and long-term career objectives based on their analysis. | |
| **Materials**   * (See daily plan below) | |
| **Evaluation(s)**   * Reflection goals * Participation in Class Activity * Group Activity Participation * Reflection Summaries | |

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| **Date/ Time** | **Sequence of Activities** | **Instructional Strategies** |
| **MON 8/11** | | |
| 5m | **Set Induction** | **Think question:** What type of career planning have you done? |
| 8m | **I do** | **Introduction Presentation:** Setting smart career goals.  Materials: SMART Goals ppt |
| 10m | **We do** | **Group analysis:** Get into groups of 3 and create a smart goal for your scenario. Share with class  Materials: Scenarios |
| 12m | **You do** | **Reflection:** Create 2 personal career goals for yourself. |
| 5m | **Summary/ Closure** | Share 1 goal. |
|  | **Accommodations** | Read aloud, peer reviews, repetition |
|  | **Modifications** | [View IEPs and modify for necessary students accordingly] |

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| **Date/ Time** | **Sequence of Activities** | **Instructional Strategies** |
| **TUES 8/12** | | |
| 5m | **Set Induction** | Think question: Why is career planning important? |
| 5m | **I do** | **Real World Application:** Explain why I believe career planning is important. Explain my personal experiences with planning and not planning and how it has affected me personally. |
| 5m | **We do** | **Career Planning WS:** Read over WS and explain how to answer questions |
| 15m | **You do** | **Career Planning WS:** Answer questions |
| 10m | **Summary/ Closure** | Which careers would you like to possibly explore further? Which one can you see yourself doing the most? |
|  | **Accommodations** | Read aloud, repetition |
|  | **Modifications** | [View IEPs and modify for necessary students accordingly] |

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| **Date/ Time** | **Sequence of Activities** | **Instructional Strategies** |
| **WED 8/13** | | |
| 5m | **Set Induction** | If you had to become an educator, what path would you take? |
| 5m | **I do** | **Mini presentation:** My teacher Card  Materials: Teacher cards |
| 14m | **We do** | **Group discussion:** If you were a teacher, what kind of teacher would you be? Why? |
| 14m | **You do** | **Reflection:** Create your teacher card & share with peers. |
| 2m | **Summary/ Closure** | How does this relate to your career planning? |
|  | **Accommodations** | Demonstration, repetition |
|  | **Modifications** | [View IEPs and modify for necessary students accordingly] |

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| **Date/ Time** | **Sequence of Activities** | **Instructional Strategies** |
| **THUR 8/14** | | |
| 8m | **Set Induction** | **Think about:** What kind of problems do you think you could face as a teacher? |
| 5m | **I do** | **Instructions:** Go over format & structure for current event analysis. |
| 15m | **We do** | **Group read aloud:** Read over current event article together. |
| 12m | **You do** | **Reflection:** Begin your reflections. |
| 5m | **Summary/ Closure** | Save your work. |
|  | **Accommodations** | Read aloud, examples, use of technology |
|  | **Modifications** | [View IEPs and modify for necessary students accordingly] |

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| **Date/ Time** | **Sequence of Activities** | **Instructional Strategies** |
| **FRI 8/15** | | |
| 10m | **Set Induction** | Briefly review the current event article. What is this article about? |
| 5m | **I do** | **Q & A session:** Completing a reflection paper / analysis, Do you have any questions? Do you need help? |
| 15m | **We do** | **Group discussion:** How does this article affect teachers? How would it affect your decision to work in the education field? |
| 8m | **You do** | Finish up reflections & turn in. |
| 2m | **Summary/ Closure** | Thinking about our career goals, how does this current issue change your opinion? |
|  | **Accommodations** | Group read aloud, extended time |
|  | **Modifications** | [View IEPs and modify for necessary students accordingly] |